



SHENSTONE LODGE SCHOOL – CURRICULUM OVERVIEW – SPRING TERM

CLASS: Cyclops

CLASS TEACHERS: Mrs Anne-Marie Payne

LSP: Mr James McCoy



English

For this term, we will be covering the following:

Plays: we will select a familiar story and use the features of a play script to turn the story into a play script which we can use.

Persuasive writing: children will think about persuasive language and other techniques and use these to persuade a given audience when creating an advert.

Following on from these two units, we will then be returning to a narrative unit to explore adding detail through characterisation and setting descriptions.

Finally, we will end the term by writing a report.



Maths

In Maths, we will be learning:

- to count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- to recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- to compare and order numbers up to 1000 and beyond
- to identify, represent and estimate numbers using different representations
- to read and write numbers up to 1000 in numerals and in words
- to round any number to the nearest 10, 100, 1000
- to add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- to estimate and use inverse operations to check answers to a calculation
- to solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
- to estimate, compare and calculate different measures, including money in pounds and pence
- to convert between different units of measure
- to estimate, compare and calculate different measures
- to identify horizontal and vertical lines and pairs of perpendicular and parallel lines
- to recognise angles as a property of shape or a description of a turn
- to identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn
- to identify whether angles are greater than or less than a right angle
- to draw 2-D shapes
- to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

- to solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.
- to tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- to estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight
- to read, write and convert time between analogue and digital 12- and 24-hour clocks
- to solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.



Science

This term we will be looking at the topic of Earth and Space. We will learn about:

- How the Earth, Sun and moon are connected and their sizes in comparison to other planets. This will also include the solar system layout and the orbital patterns.
- We will look at the relationship the Earth and moon have and the impact this has on the tidal system and the month changing views of the moon from Earth.
- We will investigate shadows and how they are formed and move according to the position of the sun. This will include how we have night and day and then seasons.

History

This term we will be looking at the topic Stone Age to Iron Age. We will learn about:

- The meaning of prehistory
- How hunter gathers survived in the Stone Age
- What was stone age cave art?
- What was Skara Brae?
- How did bronze replace stone in the Bronze Age?
- What do grave goods tell us about the Bronze Age?
- What was life like in an Iron Age hill fort?

Computing

This term Cyclops class will be learning about Class Democracy.

This project begins by introducing the concept of **democracy** to the children. As the project progresses, children will be asked to create a proposal for change and to think about how they could promote it so that people vote for it. They will look at promoting it using a range of ICT applications. The project will culminate in children evaluating each other's work and completing a **survey** to express their views.

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Enrichment

This term children will experience:

- Art & Design
- PE - Circuit Training
- Music, Dance & Drama
- Horticulture
- Judo
- Tennis Sessions

Art

Children will explore shape, line, colour and texture in natural forms. They will make observations of natural objects and use these observations to create their own still life observations.



Assembly Themes

Physical Exercise

This Term we will celebrate:

- Chinese New Year 2020 - Year of the Rat
- Burns Night
- Big Garden Birdwatch
- National Storytelling Week
- Safer Internet Day

While also looking at the important values of:

- Caring for Others, Animals and the Environment
- Being Modest and Listening to Others
- Remembering Roots
- Honesty

Children will take part in the following sporting activities:

- Netball
- Tag Rugby
- Basketball
- Multi-skills with Mr Mitchell
- Tennis intervention

RE

Have a go at home

Year 6 will be considering the question 'What will make our community in Sandwell a more respectful place?' The children will consider the diverse religious communities that make up Sandwell and make recommendations for a more tolerant and respectful community.

If your child has a go at anything at home, then please feel free to send Shifa photographs or information. Shifa.kamaly@shenstonelodge.co.uk

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- Try a new activity that you haven't tried before.
- Try a new food or cook a meal with an adult
- Discuss with someone what you want to do in the future, e.g. jobs.
- Have an entire evening without social media, T.V or gaming – what did you do?
- Play a card game or board game with someone.
- Go for a walk in a park – what did you see, hear, do?
- Read a new book – what have you learned? What did you think of the book? Come and tell us about it.

IMPORTANT CONTACT INFORMATION

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